



**BRYNNA LYNEA KING**

<http://www.brynnalynea.com>

## [EDUCATION]

**Business Writing Certificate**, 11.2011 / Portland State University, Portland, OR

**M.A. English Teaching**, 05.2010 / George Fox University, Newberg, OR / GPA: 4.0

**B.A. English**, 12.2008 / George Fox University, Newberg, OR / GPA: 3.7

## [RELEVANT EXPERIENCE]

**Self-Employed Writer and Editor**, 06.2010 to Present

Write and edit online and print media content for a variety of clients. Specific projects include writing and editing case studies, search engine-optimized website content, social media copy, blog posts, product information sheets, newsletters, brochures and product catalogs for agency, individual, small business, and corporate business clients. For a list of clients, please visit [my website](#).

**Secondary English Teacher** at Oregon Connections Academy, Scio, OR / 09.2011 to 06.2012

**Middle Level English Teacher** at Lake Oswego School District, Lake Oswego, OR / 01.2011 to 06.2011

**& Substitute Teacher** at Lake Oswego School District, Lake Oswego, OR / 08.2010 to 06.2011

Taught and assessed persuasive and analytical writing with research components; grammar skills; and personal and critical response to literature. In addition to planning and teaching duties, maintained a streamlined classroom environment, communicated frequently with parents and administrators, tracked individual student progress according to specified learning objectives, and planned and executed field trip and community learning opportunities.

**Marketing Assistant** (temporary contract) at Stone Pie Joe's, Inc., Portland, OR / 10.2010 to 01.2011

Wrote blog posts featuring vendors and products. Managed company social media efforts including creating Facebook page with custom FBML tabs. Maintained communication with company vendors. Created and managed promotional materials.

**Writing Consultant** at George Fox University, Newberg, OR / 09.2007 to 12.2008

Scheduled and held appointments with university students to help them improve writing, study, and time management skills, and to promote overall academic success. Consulted using a multiple-stage revision and editing process; also addressed the areas of brainstorming, planning, research, organization, and drafting.

## [RESEARCH]

**"Enhancing Student Learning Through Arts Integration"** / 02.2010 to 04.2010

Master's thesis. Collaborated with two MAT colleagues to develop and conduct an action research study that explored the effects of arts integration on students' achievement. Designed data collection tools, collected, organized, and analyzed data in order to measure progress in the areas of motivation, engagement, cultural competency, and overall academic performance.

## [BIBLIOGRAPHY]

"Hip Hop in the Hedges." (Article.) Tentative title. In progress for submission to *Christian Leader*.  
Brynna Lynea. *Until the Moss Had Reached Our Lips*. (LP.) Self-produced: 2007. Songwriter/Performer.  
RadioArms. *Tinderbox*. (LP.) Fringe Records, Spokane, WA: 2006. Performer/Composer.  
The Agitators. *Struggle*. (LP.) Self-produced: 2005. Performer/Composer.  
The Agitators. *Pressure*. (LP.) Self-produced: 2004. Performer/Composer.  
"Firefly July." (Poem.) *In Roads Anthology*, Eastern Washington University: 2003.

#### **[AWARDS AND HONORS]**

- Graduated Summa Cum Laude, 2010
- Graduated Magna Cum Laude, 2008
- Pass with Distinction: Praxis II "Literature and Composition: Content Knowledge" test, 2008.
- Earned the highest score possible (5/5) on the English Language and Composition Advanced Placement test, 2004.

#### **[REFERENCES]**

Two client recommendations are viewable on my public LinkedIn profile. Please contact [brynna@brynnalynea.com](mailto:brynna@brynnalynea.com) for additional references.